



Éducation au développement durable

CYCLE INFÉRIEUR, PRÉPARATOIRE, ORIENTATION COMMERCE, GESTION, ÉCONOMIE TECHNOLOGIE, ENVIRONNEMENT, ÉNERGIE ÉDUCATION, SANTÉ, SOCIAL

HEALTH 4.0

- A: DRUG PREVENTION
- B: NETFLIX ADDICTION
- C: MOBILE PHONE ADDICTION





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DRUG PREVENTION

SENSIBILIZATION AND CREATION OF POSTERS

_1. SENSIBILIZATION: THE DANGERS AND CONSEQUENCES OF DRUG CONSUMPTION BY POLICE OFFICER CLAUDE KIRSCH

- During one and a half hours, Mr Kirsch explained with the support of pictures and videos what kind of different drugs there are (see table), their effects and their consequences.
- c.f. cannabis: https://youtu.be/pDm28d2YDzk
- Tobacco: https://youtu.be/lEc-Rsv9pMc
- He also explained the dangers of the new drugs, often very appealing for youngsters by their colour or their price, but all the more dangerous, as they are often prepared under uncontrolled conditions and with ingredients of low quality. All this leads to a situation where we no longer know what they

contain and what secondary effects they can have. POLICE GRAND DUCALE GEFOOREN VIIM HANDY CHAT



Presentation of the different drugs

- 1. Tobacco
- 2. Alcohol
- 3. Knockout drops (not Liquid Ecstasy)
- 4. Cannabis / THC
- 5. Ecstasy
- 6. Amphetamins (Speed/ Crystal Meth)
- 7. Legal Highs (new synthetic drugs)
- 8. Cocaïne
- 9. Crack
- 10. Heroin



2. Precautions

- The police officer also explained the legal and social consequences of possession or consumption of drugs at the school:
- Contact with the parents/tutors
- Exclusion of the school, loss of job
- Confiscation of vehicle/mobile phone
- Raids at the family's places
- Ban from doing driving license
- Placement in a desintoxication centre
- Inscription into the legal register
- We also have to bear in mind that cannabis products remain in the system for very long and decompose extremely slowly (3 to 4 weeks)